

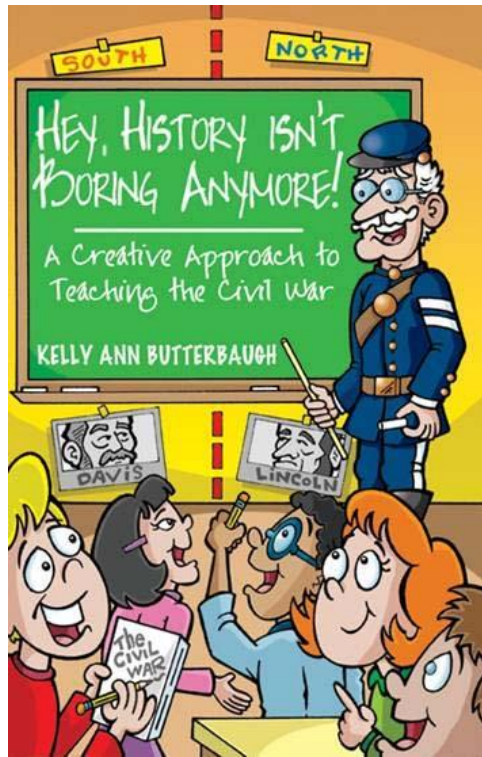
About the Presenter

“By taking an audience’s interests and connecting them to a text, a person can save the lost reader,” says Kelly Ann Butterbaugh as she talks about her new book, *Hey, History Isn’t Boring Anymore!*.

After writing articles for more than sixteen different publications, teacher Kelly Ann Butterbaugh published her first book with White Mane Publishing in June 2008. *Hey, History Isn’t Boring Anymore!* has fun with history and teaches a different way of looking at non-fiction texts. Now, the author brings her experiences of book authorship, freelance writing, collegiate instruction, and public school teaching to her audiences.

Kelly holds a current PA teaching certificate and teaches in the Salisbury Township School District as well as at Lehigh Carbon Community College. She has her BA in English from Moravian College and her MED. in

Don't Give Them Lessons; Give Them Experiences



*Walk away with high-interest activities and lessons that can be applied to your classroom.

*Learn how to tap into students’ interests in life today to help them understand their reading.

*Open the path to interdisciplinary units with ideas to connect classrooms.

*Access multiple intelligences through primary documents and hands-on learning that promotes understanding.

*The activities presented build on higher level thinking and reasoning skills for your students.

“My students aren’t interested in non-fiction.”

“Our class discussions are lackluster.”

“While my students can recite facts, they don’t seem to ‘get it’ and reach a level of understanding.”

Have you or your colleagues ever uttered these words? Try to bring non-fiction from “boring” to “brilliant” with a different way of looking at things.

Author and teacher Kelly Ann Butterbaugh discusses strategies for teaching and reading non-fiction that help raise students’ interests and levels of understanding.

- ✚ Activities presented can be applied to all disciplines.
- ✚ The activities can be adapted for grades 5-12.
- ✚ Many of the techniques and activities refer to Academic Literacy and Reading Apprenticeship strategies.
- ✚ Activities and techniques discussed meet the following state standards:
- ✚ PA State Standards: 1.1.11B; 1.1.8G, 1.1.11G; 1.3.3-11F; 1.3.5G; 1.6.3-11B; 5.2.6-12E; 5.3.6H; 5.3.6I; 8.1.6B; 8.1.9B; 8.1.3-9D; 8.1.6C; 8.1.9CC; 8.3.3-9A-D
- ✚ NJ State Standards: 3.4A; 6.1A; 6.2B; 6.4G